

تحسين أداء مديري المدارس باستخدام بعض الأساليب المعاصرة في القيادة " دراسة ميدانية "

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Abstract

Improving The Performance of School Principals by Using Contemporary Techniques in Leadership: A Field Study Dr. Mohamed Hamdy Zaky This research aims at answering the following questions: 1- What's the real performance of school principals of the practices of a Transformational, Moral, Strategic, leadership from the point of view of school teachers? 2- To what extent does the school principals have the personality features related to leadership Techniques from the point of view of school teachers? 3- What are the obstacles standing a gainst performance of school principals of the leadership practices from the point of view of school teachers? 4- Are there any statistically significant difference among the responses of school teachers concerning the performance of school principals practices of leadership, as well as the availability of personality features related of leadership in respect to academic qualification, Leadership training workshop, years of experience, Stage of education? 5- what are the requirements of improving the leadership Performance of schools principals in the light of contemporary techniques of leadership, in the light of the results of the present study? This research consists of three main parts: A) Introduction, and literature review, B) Theoretical background, and C) A field study and suggested conceptualization. To answer the above mentioned questions the researcher used the

descriptive methodology, which suits the study subject, and designed a questionnaire for (1182) teachers in Minia Governorate schools. The results of the research revealed that the practice of Transformational, Moral, Strategic, leadership practices by school principals has come to be pathetically weak. The same things also happened with the availability of leadership personality features related to Transformational, Moral, Strategic, techniques for schools principals. That is why the research has reached some general requirements and Field requirement to help improve the leadership practices of school principals.